

## Assessment Criteria

### Research Project – 2<sup>nd</sup> Years

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Drawing	20%
Digital Media – sketch book – documentation – digital timeline [blog]	30%
Reflective Journal 20%	Blog 10%
Ceramic	50%

### **Drawing**

Distinction - Standard A.

Demonstrate an excellent comprehension and ability to capture the human form in time sensitive drawing tasks. Students will grid, enlarge and draw a realistic self-portrait to an excellent standard of quality.

Merit – Standard B

Demonstrate a high level of comprehension and ability in capturing the human form in time sensitive drawing tasks. Students will grid, enlarge and draw a realistic self-portrait to a very high standard of quality.

Achieved – Standard C

Through observational time sensitive drawings students will demonstrate an adequate understanding and ability to capture the human form. Students will grid, enlarge and draw a realistic self-portrait to an adequate standard of quality.

### **Digital Media Timeline – Blog and Sketchbook [reflective journal]**

Distinction

Demonstrates an excellent understanding of the digital format available [blogger]. Displays a very high standard of creativity in transcribing their reflective journals in their reflective journal and blog. Shows evidence of their comprehension as to how engaging with their reflective journal, digital media and technology can support students learning in documenting the process.

Merit

Demonstrates a high standard of the digital format available. Students will show a high comprehension of how to transcribe and reflect activities undertaken in their personal reflective journals in order to transcribe the process in their blog.

Achieved

Demonstrates an adequate level of understanding of the digital program available. Displays a good level of creativity in how they present their reflective journal and in documenting these reflections in their blog.

## **Ceramics [including the paper armature]**

### Distinction

Students will show a very high capability and comprehension of the tasks required to construct the internal support of the bust and build the bust in clay from their 2D studies. Students will confidently build and complete a hand built ceramic bust to an excellent standard.

### Merit

Students will show a strong capability and comprehension of the tasks required to construct the internal support of the bust and build the bust in clay from their 2D studies. Students will confidently build and complete a hand built ceramic bust to a good standard.

### Achieved

Students will show a good capability and understanding comprehension of the tasks required to construct the internal support of the bust and build the bust in clay from their 2D studies. Students will confidently build and complete a hand built ceramic bust to an adequate standard.